



Social Sciences

GEOGRAPHY ~~Understand and use geographic skills and concepts to interpret contemporary and historical issues.

CCG: Understand how people and the environment are interrelated.

Content Standard: **Understand how humans affect the physical environment.**

HOMES & HABITATS

(K – 1st)

SS.03.GE.05	Understand how people' lives are affected by the physical environment.
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WHAT'S A FOREST

(grades 1st – 2nd)

SS.03.GE.05	Understand how people' lives are affected by the physical environment.
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FOOD CHAIN FUN

(grades 3rd – 4th)

SS.03.GE.05	Understand how people' lives are affected by the physical environment.
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SS.05.GE.07	Understand how physical environments are affected by human activities.
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SS.05.GE.07.02	Describe how human activity can impact the environment.
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PAST & PRESENT

(grades 3rd – 4th)

SS.03.GE.05	Understand how people' lives are affected by the physical environment.
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SS.05.GE.07	Understand how physical environments are affected by human activities.
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SS.05.GE.07.02	Describe how human activity can impact the environment.
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TREES OF THE TILLAMOOK

(grades 5th – 6th)

SS.05.GE.07	Understand how physical environments are affected by human activities.
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SS.05.GE.07.02	Describe how human activity can impact the environment.
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SS.08.GE.07	Understand how human modification of the physical environment in a place affects both that place and other places.
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SS.08.GE.07.02	Understand how clearing vegetation affects the physical environment of a place and other places.
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FRESHWATER & FORESTS

(grades 5th – 6th)

SS.05.GE.07	Understand how physical environments are affected by human activities.
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SS.05.GE.07.02	Describe how human activity can impact the environment.
SS.08.GE.07	Understand how human modification of the physical environment in a place affects both that place and other places.
SS.08.GE.07.02	Understand how clearing vegetation affects the physical environment of a place and other places.
EVER-CHANGING ECOSYSTEMS (grades 6 th –8 th)	
SS.08.GE.07	Understand how human modification of the physical environment in a place affects both that place and other places.
SS.08.GE.07.02	Understand how clearing vegetation affects the physical environment of a place and other places.
<i>CCG: Understand how people and the environment are interrelated.</i>	
Content Standard: Understand how physical characteristics in the environment and changes in the environment affect human activities.	
FOOD CHAIN FUN (grades 3 rd –4 th)	
SS.05.GE.08	Understand how human activities are affected by the physical environment.
SS.05.GE.08.02	Understand how the physical environment presents opportunities for economic and recreational activity.
PAST & PRESENT (grades 3 rd –4 th)	
SS.05.GE.08	Understand how human activities are affected by the physical environment.
SS.05.GE.08.02	Understand how the physical environment presents opportunities for economic and recreational activity.
TREES OF THE TILLAMOOK (grades 5 th –6 th)	
SS.05.GE.08	Understand how human activities are affected by the physical environment.
SS.05.GE.08.02	Understand how the physical environment presents opportunities for economic and recreational activity.
SS.08.GE.08	Understand how changes in a physical environment affect human activity.
SS.08.GE.08.01	Understand how changes in the physical environment can increase or diminish capacity to support human activity.
SS.08.GE.08.02	Understand how climactic events or climate change affect human activity.
SS.08.GE.08.03	Predict how changes in an ecosystem (not caused by human activity) might influence human activity.
FRESHWATER & FORESTS (grades 5 th –6 th)	
SS.05.GE.08	Understand how human activities are affected by the physical environment.

SS.05.GE.08.02	Understand how the physical environment presents opportunities for economic and recreational activity.
SS.08.GE.08	Understand how changes in a physical environment affect human activity.
SS.08.GE.08.01	Understand how changes in the physical environment can increase or diminish capacity to support human activity.
SS.08.GE.08.02	Understand how climactic events or climate change affect human activity.
SS.08.GE.08.03	Predict how changes in an ecosystem (not caused by human activity) might influence human activity.
EVER-CHANGING ECOSYSTEMS (grades 6 th –8 th)	
SS.05.GE.08	Understand how human activities are affected by the physical environment.
SS.05.GE.08.02	Understand how the physical environment presents opportunities for economic and recreational activity.
SS.08.GE.08	Understand how changes in a physical environment affect human activity.
SS.08.GE.08.01	Understand how changes in the physical environment can increase or diminish capacity to support human activity.
SS.08.GE.08.02	Understand how climactic events or climate change affect human activity.
SS.08.GE.08.03	Predict how changes in an ecosystem (not caused by human activity) might influence human activity.
HISTORY ~~Relate significant events and eras in United States and world history to past and present issues and developments. CCG: Interpret and reconstruct chronological relationships. Content Standard: Understand, represent, and interpret chronological relationships in history.	
PAST & PRESENT (grades 3 rd –4 th)	
SS.05.HS.01	Interpret data and chronological relationships presented in timelines and narratives.
SS.05.HS.01.01	Order events found in historical narratives.
SS.CM.HS.01.02	Interpret the relationship of events occurring over time.
SS.CM.HS.01.03	Interpret timelines, charts and graphs illustrating chronological relationships.
SS.05.HS.02	Identify cause and effect relationships in a sequence of events.
TREES OF THE TILLAMOOK (grades 5 th –6 th)	
SS.08.HS.01.01	Identify and create chronologies of events.
SS.08.HS.02	Distinguish between cause and affect relationships and events that happen or occur concurrently or sequentially.

FRESHWATER & FORESTS		(grades 5th–6th)
SS.08.HS.01.01	Identify and create chronologies of events.	
SS.08.HS.02	Distinguish between cause and affect relationships and events that happen or occur concurrently or sequentially.	
EVER-CHANGING ECOSYSTEMS		(grades 6th–8th)
SS.08.HS.01.01	Identify and create chronologies of events.	
SS.08.HS.02	Distinguish between cause and affect relationships and events that happen or occur concurrently or sequentially.	
<i>CCG: Understand, recognize, and interpret change and continuity over time.</i>		
<i>Content Standard: Interpret and represent chronological relationships and patterns of change and continuity over time.</i>		
PAST & PRESENT		(grades 3rd–4th)
SS.05.HS.03	Understand how history can be organized using themes, geography, or chronology.	
TREES OF THE TILLAMOOK		(grades 5th–6th)
SS.05.HS.03	Understand how history can be organized using themes, geography, or chronology.	
SS.08.HS.03	Identify and give examples of chronological patterns and recognize them in related events over time.	
FRESHWATER & FORESTS		(grades 5th–6th)
SS.05.HS.03	Understand how history can be organized using themes, geography, or chronology.	
SS.08.HS.03	Identify and give examples of chronological patterns and recognize them in related events over time.	
EVER-CHANGING ECOSYSTEMS		(grades 6th–8th)
SS.08.HS.03	Identify and give examples of chronological patterns and recognize them in related events over time.	
<i>CCG: Understand and interpret the history of the state of Oregon.</i>		
<i>Content Standard: State and Local History: Understand and interpret events, issues and developments in Oregon history.</i>		
PAST & PRESENT		(grades 3rd–4th)
SS.05.HS.06	Understand how individuals changed or significantly influenced the course of Oregon state history.	
SS.05.HS.06.02	Understand the interactions and contributions of the various people and cultures that have lived or migrated to the area that is now Oregon from pre-history through the period of the American Revolution.	

TREES OF THE TILLAMOOK		(grades 5th–6th)
SS.05.HS.06	Understand how individuals changed or significantly influenced the course of Oregon state history.	
FRESHWATER & FORESTS		(grades 5th–6th)
SS.05.HS.06	Understand how individuals changed or significantly influenced the course of Oregon state history.	
<i>CCG: Understand and interpret events, issues, and developments in the history of one's family, local community and culture.</i>		
<i>Content Standard: Understand and interpret events, issues, and developments in local history.</i>		
HOMES & HABITATS		(K–1st)
SS.03.HS.02	Understand events from local history.	
WHAT'S A FOREST		(grades 1st–2nd)
SS.03.HS.02	Understand events from local history.	
FOOD CHAIN FUN		(grades 3rd–4th)
SS.03.HS.02	Understand events from local history.	
SS.05.HS.07	Understand how individuals changed or significantly influenced the course of local history.	
PAST & PRESENT		(grades 3rd–4th)
SS.03.HS.02	Understand events from local history.	
SS.05.HS.07	Understand how individuals changed or significantly influenced the course of local history.	
TREES OF THE TILLAMOOK		(grades 5th–6th)
SS.05.HS.07	Understand how individuals changed or significantly influenced the course of local history.	
SS.08.HS.08	Understand the lasting influence of events and developments in local history.	
EVER-CHANGING ECOSYSTEMS		(grades 6th–8th)
SS.08.HS.08	Understand the lasting influence of events and developments in local history.	
<i>SOCIAL SCIENCE ANALYSIS</i> ~~Design and implement strategies to analyze issues, explain perspectives, and resolve issues using the social sciences.		
<i>CCG: Define and clarify an issue so that its dimensions are well understood.</i>		
<i>Content Standard: Identify, research, and clarify and event, issue, problem or phenomenon of significance to society.</i>		

HOMES & HABITATS		(K–1st)
SS.03.SA.01	Identify an issue or problem that can be studied.	
WHAT'S A FOREST		(grades 1st–2nd)
SS.03.SA.01	Identify an issue or problem that can be studied.	
FOOD CHAIN FUN		(grades 3rd–4th)
SS.03.SA.01	Identify an issue or problem that can be studied.	
SS.05.SA.01	Examine an event, issue, or problem through inquiry and research.	
PAST & PRESENT		(grades 3rd–4th)
SS.03.SA.01	Identify an issue or problem that can be studied.	
SS.05.SA.01	Examine an event, issue, or problem through inquiry and research.	
TREES OF THE TILLAMOOK		(grades 5th–6th)
SS.05.SA.01	Examine an event, issue, or problem through inquiry and research.	
SS.08.SA.01	Clarify key aspects of an event, issue, or problem through inquiry and research.	
EVER-CHANGING ECOSYSTEMS		(grades 6th–8th)
SS.08.SA.01	Clarify key aspects of an event, issue, or problem through inquiry and research.	
<i>CCG: Identify and analyze an issue.</i>		
Content Standard: Identify and analyze characteristics, causes, and consequences of an event, issue, problem, or phenomenon.		
HOMES & HABITATS		(K–1st)
SS.03.SA.04	Identify how people or living things might be affected by an event, issue, or problem.	
WHAT'S A FOREST		(grades 1st–2nd)
SS.03.SA.04	Identify how people or living things might be affected by an event, issue, or problem.	
FOOD CHAIN FUN		(grades 3rd–4th)
SS.03.SA.04	Identify how people or living things might be affected by an event, issue, or problem.	
SS.05.SA.04	Identify characteristics of an event, issue, or problem, suggesting possible causes and results.	
PAST & PRESENT		(grades 3rd–4th)

SS.05.SA.04	Identify characteristics of an event, issue, or problem, suggesting possible causes and results.
SS.08.SA.04	Examine the various characteristics, causes, and effects of an event, issue, or problem.
TREES OF THE TILLAMOOK (grades 5th–6th)	
SS.05.SA.04	Identify characteristics of an event, issue, or problem, suggesting possible causes and results.
SS.08.SA.04	Examine the various characteristics, causes, and effects of an event, issue, or problem.
FRESHWATER & FORESTS (grades 5th–6th)	
SS.05.SA.04	Identify characteristics of an event, issue, or problem, suggesting possible causes and results.
SS.08.SA.04	Examine the various characteristics, causes, and effects of an event, issue, or problem.
EVER-CHANGING ECOSYSTEMS (grades 6th–8th)	
SS.08.SA.04	Examine the various characteristics, causes, and effects of an event, issue, or problem.