



The Arts	
CREATE, PRESENT AND PERFORM ~~Apply ideas, techniques and processes in the arts.	
<i>CCG: Understand how people and the environment are interrelated.</i>	
<i>Content Standard: Use essential elements and organizational principles to create, present, and/or perform works of art for a variety of purposes.</i>	
HOMES & HABITATS (K–1st)	
AR.03.CP.01	Use experiences, imagination, essential elements and organizational principles to achieve a desired effect when creating, presenting and/or performing works of art.
WHAT'S A FOREST (grades 1st–2nd)	
AR.03.CP.01	Use experiences, imagination, essential elements and organizational principles to achieve a desired effect when creating, presenting and/or performing works of art.
FOOD CHAIN FUN (grades 3rd–4th)	
AR.05.CP.01	Use experiences, imagination, observations, essential elements and organizational principles to achieve a desired effect when creating, presenting and/or performing works of art.
PAST & PRESENT (grades 3rd–4th)	
AR.05.CP.01	Use experiences, imagination, observations, essential elements and organizational principles to achieve a desired effect when creating, presenting and/or performing works of art.
TREES OF THE TILLAMOOK (grades 5th–6th)	
AR.08.CP.01	Select and combine essential elements and organizational principles to achieve a desired effect when creating, presenting and/or performing works of art.
FRESHWATER & FORESTS (grades 5th–6th)	
AR.08.CP.01	Select and combine essential elements and organizational principles to achieve a desired effect when creating, presenting and/or performing works of art.
EVER-CHANGING ECOSYSTEMS (grades 6th–8th)	

AR.08.CP.01	Select and combine essential elements and organizational principles to achieve a desired effect when creating, presenting and/or performing works of art.
<i>CCG: Express ideas, moods and feelings through the arts and evaluate how well a work of art expresses one's intent.</i>	
Content Standard: Create, present, and / or perform a work of art that demonstrates an idea, mood, or feeling by using essential elements and organizational principles, and describe how well the work expresses one's intent.	
HOMES & HABITATS (K–1st)	
AR.03.CP.03	Create, present, and / or perform a work of art that demonstrates an idea, mood, or feeling.
WHAT'S A FOREST (grades 1st–2nd)	
AR.03.CP.03	Create, present, and / or perform a work of art that demonstrates an idea, mood, or feeling.
FOOD CHAIN FUN (grades 3rd–4th)	
AR.05.CP.03	Create, present, and / or perform a work of art and explain elements and organizational principles shape an idea, mood or feeling found in the work.
PAST & PRESENT (grades 3rd–4th)	
AR.05.CP.03	Create, present, and / or perform a work of art and explain elements and organizational principles shape an idea, mood or feeling found in the work.
TREES OF THE TILLAMOOK (grades 5th–6th)	
AR.08.CP.03	Create, present, and / or perform a work of art by controlling essential elements and organizational principles to express an intended idea, mood or feeling.
FRESHWATER & FORESTS (grades 5th–6th)	
AR.08.CP.03	Create, present, and / or perform a work of art by controlling essential elements and organizational principles to express an intended idea, mood or feeling.
EVER-CHANGING ECOSYSTEMS (grades 6th–8th)	
AR.08.CP.03	Create, present, and / or perform a work of art by controlling essential elements and organizational principles to express an intended idea, mood or feeling.

HISTORICAL AND CULTURAL PERSPECTIVES ~~Understand the relationship of works of art to their social, historical and cultural contexts, and the influence of the arts on individuals, communities and cultures.	
<i>CCG: Distinguish works of art from different societies, time periods and cultures.</i>	
<i>Content Standard: Distinguish works of art from different societies, time periods and cultures, emphasizing their common and unique characteristics.</i>	
HOMES & HABITATS (K–1st)	
AR.03.HC.02	Identify social, historical and cultural characteristics in a work of art.
WHAT'S A FOREST (grades 1st–2nd)	
AR.03.HC.02	Identify social, historical and cultural characteristics in a work of art.
FOOD CHAIN FUN (grades 3rd–4th)	
AR.03.HC.02	Identify social, historical and cultural characteristics in a work of art.
PAST & PRESENT (grades 3rd–4th)	
AR.05.HC.02	Identify and relate common and unique characteristics in works of art that reflect social, historical, and cultural contexts.
TREES OF THE TILLAMOOK (grades 5th–6th)	
AR.08.HC.02	Identify and relate works of art from different societies, time periods and cultures, emphasizing their common and unique characteristics.
FRESHWATER & FORESTS (grades 5th–6th)	
AR.08.HC.02	Identify and relate works of art from different societies, time periods and cultures, emphasizing their common and unique characteristics.
EVER-CHANGING ECOSYSTEMS (grades 6th–8th)	
AR.08.HC.02	Identify and relate works of art from different societies, time periods and cultures, emphasizing their common and unique characteristics.
<i>CCG: Understand the place of the arts within, and their influences on, society.</i>	

<i>Content Standard:</i> Explain how the arts serve a variety of personal, professional, practical, economic, community, and cultural needs.	
HOMES & HABITATS (K – 1st)	
AR.03.HC.04	Describe how the arts serve a variety of purposes in the student’s life, community and culture.
WHAT’S A FOREST (grades 1st – 2nd)	
AR.03.HC.04	Describe how the arts serve a variety of purposes in the student’s life, community and culture.
FOOD CHAIN FUN (grades 3rd – 4th)	
AR.05.HC.04	Describe how the arts serve a variety of purposes and needs in other communities and cultures.
PAST & PRESENT (grades 3rd – 4th)	
AR.05.HC.04	Describe how the arts serve a variety of purposes and needs in other communities and cultures.
TREES OF THE TILLAMOOK (grades 5th – 6th)	
AR.08.HC.04	Explain how the arts serve a variety of purposes, needs, and values in different communities and cultures.
FRESHWATER & FORESTS (grades 5th – 6th)	
AR.08.HC.04	Explain how the arts serve a variety of purposes, needs, and values in different communities and cultures.
EVER-CHANGING ECOSYSTEMS (grades 6th – 8th)	
AR.08.HC.04	Explain how the arts serve a variety of purposes, needs, and values in different communities and cultures.
<i>CCG: Understand the place of the arts within, and their influences on, society.</i>	
<i>Content Standard:</i> Describe how the arts can influence individuals, communities and cultures.	
HOMES & HABITATS (K – 1st)	
AR.03.HC.05	Recognize how the arts can influence an individual’s life.
WHAT’S A FOREST (grades 1st – 2nd)	
AR.03.HC.05	Recognize how the arts can influence an individual’s life.
FOOD CHAIN FUN (grades 3rd – 4th)	
AR.05.HC.05	Describe how the arts have influenced various communities and cultures.

PAST & PRESENT		(grades 3rd–4th)
AR.05.HC.05	Describe how the arts have influenced various communities and cultures.	
TREES OF THE TILLAMOOK		(grades 5th–6th)
AR.08.HC.05	Explain the influence of the arts on individuals, communities and cultures in various time periods.	
EVER-CHANGING ECOSYSTEMS		(grades 6th–8th)
AR.08.HC.05	Explain the influence of the arts on individuals, communities and cultures in various time periods.	