



Physical Education

EXPRESSIVE AND EFFICIENT MOVING~~Apply the basics of movement, movement sequencing, rules and strategies, and plans for activity.

CCG: Understand and apply movement concepts.

Content Standard: Apply movement concepts and principles to the development of motor skills.

HOMES & HABITATS

(K – 1st)

PE.05.EE.03 | Through feedback and practice, demonstrate improvement in performance of a new motor skill.

WHAT'S A FOREST

(grades 1st – 2nd)

PE.05.EE.03 | Through feedback and practice, demonstrate improvement in performance of a new motor skill.

FOOD CHAIN FUN

(grades 3rd – 4th)

PE.05.EE.03 | Through feedback and practice, demonstrate improvement in performance of a new motor skill.

PAST & PRESENT

(grades 3rd – 4th)

PE.05.EE.03 | Through feedback and practice, demonstrate improvement in performance of a new motor skill.

TREES OF THE TILLAMOOK

(grades 5th – 6th)

PE.05.EE.03 | Through feedback and practice, demonstrate improvement in performance of a new motor skill.

FRESHWATER & FORESTS

(grades 5th – 6th)

PE.05.EE.03 | Through feedback and practice, demonstrate improvement in performance of a new motor skill.

CCG: Understand rules and strategies for a variety of physical activities.

Content Standard: Apply appropriate rule and strategies to physical activities, games and sports.

HOMES & HABITATS

(K – 1st)

PE.05.EE.04 | Use basic offensive and defensive roles in physical activities, or games, or sports.

PE.05.EE.05	Identify rules and procedures in specified physical activities.
WHAT'S A FOREST (grades 1 st –2 nd)	
PE.05.EE.04	Use basic offensive and defensive roles in physical activities, or games, or sports.
PE.05.EE.05	Identify rules and procedures in specified physical activities.
FOOD CHAIN FUN (grades 3 rd –4 th)	
PE.05.EE.04	Use basic offensive and defensive roles in physical activities, or games, or sports.
PE.05.EE.05	Identify rules and procedures in specified physical activities.
PAST & PRESENT (grades 3 rd –4 th)	
PE.05.EE.04	Use basic offensive and defensive roles in physical activities, or games, or sports.
PE.05.EE.05	Identify rules and procedures in specified physical activities.
TREES OF THE TILLAMOOK (grades 5 th –6 th)	
PE.05.EE.04	Use basic offensive and defensive roles in physical activities, or games, or sports.
PE.05.EE.05	Identify rules and procedures in specified physical activities.
FRESHWATER & FORESTS (grades 5 th –6 th)	
PE.05.EE.05	Identify rules and procedures in specified physical activities.
EVER-CHANGING ECOSYSTEMS (grades 6 th –8 th)	
PE.08.EE.07	Demonstrate an understanding of the rules to be followed during participation in specified physical activities.
SELF-MANAGEMENT AND SOCIAL BEHAVIOR ~ <i>Self Management and Social Behavior: Understand and apply appropriate social skills.</i>	
<i>CCG: Understand appropriate and positive behavior management (social skills) and respect for all individual differences, including gender, ethnicity, and physical ability during physical activity.</i>	
Content Standard: Demonstrate responsible behavior and respect for differences among people during physical activities.	

HOMES & HABITATS		(K – 1st)
PE.03.SM.01	Identify rules, procedures, and etiquette in a specified physical activity.	
WHAT'S A FOREST		(grades 1st – 2nd)
PE.03.SM.01	Identify rules, procedures, and etiquette in a specified physical activity.	
PE.03.SM.02	Identify positive ways to resolve conflict.	
FOOD CHAIN FUN		(grades 3rd – 4th)
PE.03.SM.01	Identify rules, procedures, and etiquette in a specified physical activity.	
PAST & PRESENT		(grades 3rd – 4th)
PE.03.SM.01	Identify rules, procedures, and etiquette in a specified physical activity.	
PE.03.SM.02	Identify positive ways to resolve conflict.	
PE.05.SM.01	Explain and demonstrate safety, rules, procedures, and etiquette to be followed during participation in physical activities.	
TREES OF THE TILLAMOOK		(grades 5th – 6th)
PE.05.SM.01	Explain and demonstrate safety, rules, procedures, and etiquette to be followed during participation in physical activities.	
FRESHWATER & FORESTS		(grades 5th – 6th)
PE.05.SM.01	Explain and demonstrate safety, rules, procedures, and etiquette to be followed during participation in physical activities.	
EVER-CHANGING ECOSYSTEMS		(grades 6th – 8th)
PE.08.SM.01	Apply rules, procedures, and etiquette that are safe and effective for specific activities / situations.	